

2021 Rivercrest Programme of Inquiry (v3)

Who we are

ELC A <small>(Odd Years)</small>	Prep	Year 1	Year 2	Year 3	Year 4	Year 5
An inquiry into human relationships, including friends	An inquiry into the nature of self, human relationships, including families	An inquiry into the nature of self; personal, physical, mental, social and spiritual health	An inquiry into the nature of self; relationships including communities and cultures	An inquiry into the nature of self; personal, physical, mental, social and spiritual health; what it means to be human	An inquiry into the nature of self; beliefs and values	An inquiry into the nature of self; rights and responsibilities; what it means to be human
PSHE	French and PSHE		Music and PSHE	PSHE	PSHE	PSHE + French
Term 1	T1: Wk1- T1: Wk6	T1: Wk4- T1: Wk 10	T1: Wk1- T1: Wk7	T3: Wk1- T3: Wk9	T1: Wk1+2; T3: Wk8-T4 Wk2; T4: 7-9	T1: Wk1+2; T3: T4: 5-9
Friendships	Relationships	Nutrition	Culture	The Human Body	Leadership	Transition
Central Idea: People's relationships with each other can impact on well-being	Central Idea: Relationships contribute to shaping our identity	Central Idea: Choices individuals make contribute to health and well-being	Central Idea: Understanding culture helps us to appreciate each other	Central Idea: The interactions between human body systems contribute to health and survival	Central Idea: Leadership impacts a community and how it works	Central Idea: Responsibilities and expectations change as we grow older
Lines of inquiry: How we develop friendships (Fu) Roles and behaviours within friendships (Ca) God wants us to be His friend (Co)	Lines of inquiry: Families are diverse (Fo) The importance of relationships (Co) Roles and responsibilities in relationships (Re) How a relationship with God can shape who we are (Co)	Lines of inquiry: Healthy and unhealthy foods (Fo) The different factors that influence food choices (Co) The impact that dietary habits can have on our bodies (Ca) The Christian responsibility to care for our bodies (Re)	Lines of inquiry: Different cultures in our school community (Fo) How people express their cultural heritage and beliefs (Pe) How people from diverse backgrounds have contributed to our local community (Re) God's command for us to love our neighbours as ourselves (R+P)	Lines of inquiry: How body systems work (Fu) How body systems are interdependent (Co) Impact of lifestyle choices on the body (R) How God made us unique (Fu +Co)	Lines of inquiry: Characteristics of an effective leader (Fo) Positive contributions of individuals who have impacted our world (Ch) Identifying and developing personal leadership qualities (Ch) Biblical models of leadership (Co)	Lines of inquiry: Changes and challenges from childhood to adolescence (Ch) Rights and responsibilities change with age (Re) How to effectively respond to change (Fu) Christian spiritual growth and maturity (Re)
Key Concepts Function; Connection Causation Related Concepts Friendships, well-being Learner Profile Caring, communicator, open-minded ATL Skills Social skills Interpersonal and collaboration skills Communication skills Exchanging information Skills	Key Concepts Form Connection Responsibility Related Concepts Relationships, family, identity, roles and responsibilities Learner Profile Principled Risk taker ATL Skills Social Skills: Developing interpersonal and collaboration skills	Key Concepts Form Responsibility Connection Causation Related Concepts Choice, Health, wellbeing, nutrition, diet, habits Learner Profile Balanced Principled ATL Skills Self-Management Skills: States of mind	Key Concepts Form Perspective Responsibility Related Concepts Culture, community, diversity Learner Profile Caring, Thinker Open-minded ATL Skills Communication skills: Exchanging information Social Skills: Developing interpersonal and collaboration skills Social Skills: Social EQ development	Key Concepts Function Connection Responsibility Related Concepts Systems, health, human body Learner Profile Reflective Inquirer, Knowledgeable ATL Skills Research Skills: Information-literacy skills	Key Concepts Form, Connection Change Related Concepts Leadership, community, cause and effect Learner Profile Communicator Risk-Taker, Reflective ATL Skills Communication skills: Literacy skills	Key Concepts Change Responsibility Function Related Concepts Rights and responsibilities, childhood, adolescence, challenges Learner Profile Reflective Principled ATL Skills Social Skills: Developing interpersonal and collaboration skills Thinking skills: Reflection/ Metacognition

2021 Rivercrest Programme of Inquiry (v3)

How we express ourselves

ELC A (Odd Years)	ELC B (Even Years)	Prep	Year 1	Year 2	Year 3	Year 4	Year 5
An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values		An inquiry into the ways in which we discover and express, feelings, culture, beliefs and values	An inquiry into the ways in which we discover and express, feelings, culture,	An inquiry into the ways in which we discover and express, feelings	An inquiry into the ways we reflect on, extend and enjoy our appreciation of the aesthetic.	An inquiry into the ways we reflect on, extend and enjoy our creativity; nature, beliefs and values	An inquiry into the ways in which we discover and express beliefs and values
Music	NA	Art	Music + Art	DC	Art	Music	DC + Music
Term 2	NA	T1: Wk 7– T2 Wk 3	All Year	All year	Term 4	T4 Wk 3-T4: Wk 6	Term 1, 2, 3
Play	Stories	Celebrations/ Traditions	Cultural stories	Character studies	Media	Poetry	Period Literature
Central Idea: We explore and learn in different ways	Central Idea: People express themselves through stories	Central Idea: Celebrations and traditions are expressions of human identity	Central Idea: Stories can be used to communicate a message.	Central Idea: Characters in literature help us to explore our emotions and reactions	Central Idea: People use media to create and manipulate messages for specific purposes and a targeted audience	Central Idea: Poetry is a creative expression of perspective	Central Idea: Literature can be a window into place and time
Lines of inquiry: Types of play (Fo) Using creativity and imagination to explore and learn (P) Exploring the Bible through play (Co)	Lines of inquiry: Elements of a story (Fo) Methods of story telling (Fu) God’s word is communicated through the bible (Fu)	Lines of inquiry: Cultural features of traditions and celebrations (Fo) Traditions and celebrations are links to our past (Co) Understanding, respecting and valuing difference (P) Celebrations in the Bible (Co)	Lines of inquiry: The purpose of stories (Pe) Ways cultural stories are connected and shared (Fu)(Co) The ways stories are structured (Fo) Exploring the purpose of parables in the Bible (Pe)	Lines of inquiry: How characters in stories respond to events (Pe) Authors develop the setting, characters and events to create mood (Fu) Strategies that help us to manage our emotions (Re) How people in the Bible are represented (Fu)	Lines of inquiry: How images, text and music are used to influence (fu) Critical evaluation of messages presented in the media (R) How media affects opinions and thinking (C) How the gospel can be shared through media (F)	Lines of inquiry: Different forms of poetry (Fo) Poetry devices used to communicate a perspective (P) Converting poems to songs (Co) The book of Psalms (Co)	Lines of inquiry: Different literary eras (ch) The influence of culture on literature (Ca) The influence of an era’s values on literature (Ca) Understanding how the Bible has been written and organised (Co)
Key Concepts Form, Perspective Connection	Key Concepts Form Function	Key Concepts Form Connection Perspective	Key Concepts Function Connection Perspective Form	Key Concepts Perspective Responsibility Function	Key Concepts Function Causation Responsibility	Key Concepts Form Connection Perspectives	Key Concepts Change Connection causation
Related Concepts Play, creativity, Imagination	Related Concepts Craft of storytelling, expression	Related Concepts Celebrations, traditions, culture	Related Concepts Stories, culture, communication	Related Concepts Character Emotion, cause and effect	Related Concepts Media, audiences, purpose	Related Concepts Poetry, self-expression, creativity	Related Concepts Literature, culture, historical eras, values
Learner Profile Risk-Taker Balanced	Learner Profile Risk-taker, communicator knowledgeable	Learner Profile Open-minded Communicator	Learner Profile Open-minded Communicator	Learner Profile Reflective Communicator	Learner Profile Open-minded Balanced Communicator	Learner Profile Risk-Taker Reflective	Learner Profile Knowledgeable Open-Minded Communicator
ATL Skills Communication skills: Exchanging information Social Skills: Developing interpersonal and collaboration skills	ATL Skills Communication skills: Exchanging information Communication skills: Literacy skills Social Skills: Developing interpersonal and collaboration skills	ATL Skills Communication skills: Exchanging information skills	ATL Skills Thinking Skills: Creative thinking skills Communication skills: Literacy skills	ATL Skills Communication skills: Literacy skills Social Skills: Developing interpersonal and collaboration skills Social Skills: EQ skill develop	ATL Skills Communication skills: Literacy skills ICT skills Research: Media literacy skills	ATL Skills Communication skills: Exchanging information skills Thinking Skills: Creative thinking skills	ATL Skills Communication skills: Literacy skills Self-Management Skills: Organisation skills

2021 Rivercrest Programme of Inquiry (v3)

Where we are in place and time

PREP	Year 1	Year 2	Year 3	Year 4	Year 5
An inquiry into homes from local and global perspectives	An inquiry into personal histories; the relationships between the interconnected of individuals and civilisations	An inquiry into the relationships between the interconnected of individuals and civilisations from local and global perspectives	An inquiry into journey's discoveries and explorations and migration of humankind; from local and global perspectives	An inquiry into personal histories, journeys, migrations of humankind; ; from local and global perspectives	An inquiry into orientation of place and time ; from local and global perspectives
DC	DC		Music	Mandarin	
Term 3	Term 4	T2: Wk5-T2:Wk 10	T1: Wk1- T1: Wk 7	T2 Wk 5- T2 Wk 10	T1 Wk 3- T1 Wk 8
Homes	Past Generations	Community Systems	Exploration	Current Migration	Solar System
Central Idea: Where we live affects how we live.	Central Idea: Learning about previous generations helps us understand the relationships between the past and the present.	Central Idea: Systems meet the needs of a community	Central Idea: Exploration leads to discoveries and new understandings of the world	Central Idea: Migrants encounter challenges, risks and opportunities	Central Idea: Earth is a part of a vast and mysterious solar system
Lines of inquiry: Lifestyles differ around the world (Pe) Geographical location affects homes and lifestyles (Fo+ Ca) Culture influences homes and life styles (Fo+ Ca) Hospitality in the Bible (Fo)	Lines of inquiry: Ways to find out about the past (Fu) How aspects of the past still influence us today (Co) Why some behaviours and practices have changed or remained the same over time (Ch) The context of the Bible (Co)	Lines of inquiry: Types of systems within a community (Fo) How systems meet people's needs (Fu) The interconnectedness of systems within a community (Co) The systems churches have to support a local community (Co)	Lines of inquiry: Reasons for exploration and colonisation (Ca) The First Fleet (Fo) The impact of early settlement on Australia (Pe) The role of missions and missionaries throughout the world (Re)	Lines of inquiry: Reasons for migration (Pe) Challenges, risks and opportunities associated with migration (Re) How migrants impact local communities (Ch) The Journeys of Paul (Re)	Lines of inquiry: The composition of the solar system (Fo) The Earth's place in space and time (Fu) Current and future space exploration (Re) Exploring God's handiwork through the Psalms (Fo and Fu)
Key Concepts Perspective Form Causation	Key Concepts Change Connection Function	Key Concepts Form Function Connection	Key Concepts Perspective Causation Form Responsibility	Key Concepts Perspective Change Responsibility	Key Concepts Form Function Responsibility
Related Concepts Home, lifestyles, culture, geographical features, hospitality	Related Concepts Generations, past, present	Related Concepts Systems, community, interconnectedness	Related Concepts Exploration, discoveries, colonisation; early settlement	Related Concepts Migration, opportunities, local and global perspectives	Related Concepts Systems, space, exploration
Learner Profile Inquirer knowledgeable	Learner Profile Knowledgeable Reflective	Learner Profile Inquirer Knowledgeable	Learner Profile Thinker Inquirer	Learner Profile Thinker Caring	Learner Profile Inquirer knowledgeable
ATL Skills Research Skills: Information literacy skills Self-Management Skills: Organisation (hospitality) (NO Reporting)	ATL Skills Research Skills: Information literacy skills	ATL Skills Thinking Skills: Critical Thinking Skills Thinking Skills: Transfer Skills	ATL Skills Social Skills: Developing interpersonal and collaboration skills	ATL Skills Social Skills: Developing interpersonal skills Research skills: Information literacy skills	ATL Skills Research Skills: Information literacy skills

2021 Rivercrest Programme of Inquiry (v3)

How we organise ourselves							
ELC A (Odd Years)	ELC B	Prep	Year 1	Year 2	Year 3	Year 4	Year 5
An inquiry into The interconnectedness of human-made systems and communities;			An inquiry into the structure and function of organizations	An inquiry into The interconnectedness of human-made systems and communities; economic activities and their impact on humankind and the environment	An inquiry into economic activities and their impact on humankind and the environment;	An inquiry into The interconnectedness of human-made systems and communities; economic activities and their impact on humankind and the environment	An inquiry into The interconnectedness of human-made systems and communities; societal decision making
French						DC + ART	Mandarin
Term 3			T2 Wk 3- T2 Wk 10	T1 Wk 8- T2 Wk 4	Term 3+ Term 4	T1 Wk 9- T2: Wk 4	T2 Wk 5- T2 Wk 10
Communities	N/A	N/A	Food Production systems	Technology	From garden to plate	Market Place/ Design Thinking	Government
<u>Central Idea:</u> Communities provide services to meet people's needs	N/A	N/A	<u>Central Idea:</u> Communities have systems for production and distribution of food that affects the choices people make	<u>Central Idea:</u> Technology continually impacts the world and people in it.	<u>Central Idea:</u> Natural systems can be enhanced through human endeavours	<u>Central Idea:</u> Entrepreneurs use opportunities to creatively meet supply and demand	<u>Central Idea:</u> Governments and citizens have a shared responsibility to take action
<u>Lines of inquiry:</u> The types of work performed in our community (Fo) Services needed to support a community (Fu and Re) People in the Bible who supported a community (Re)	N/A	N/A	<u>Lines of inquiry:</u> Food consumption is impacted by geographical location (Ca) Food consumption is impacted by culture (Pe) The systems for sourcing, producing and distributing food (Fu) The significance of food in the Bible (Pe)	<u>Lines of inquiry:</u> How technology has changed over time (Ch) Technological choices impact the way we live (Re) How technology connects people (Co) How the Gospel can be spread using technology (Re)	<u>Lines of inquiry:</u> Organic food relies on natural systems (Ca) The processes by which humans enhance natural systems (Fu) How we grow as a Christian (R)	<u>Lines of inquiry:</u> Identifying supply and demand (Co) The development and marketing of a product or service (Fu) Entrepreneurial skills and attitudes (Re) Biblical perspectives on work (Co and Re)	<u>Lines of inquiry:</u> Evaluating political systems (P) The impact of government decision making on human rights (R e) How individuals and groups can take action (Ch) Christian ethic of citizenship (Re)
<u>Key Concepts</u> Function Form Responsibility	N/A	N/A	<u>Key Concepts</u> Function Causation Perspective	<u>Key Concepts</u> Change Responsibility Connection	<u>Key Concepts</u> Function Causation Responsibility	<u>Key Concepts</u> Connection Function Responsibility	<u>Key Concepts</u> Responsibility Change Perspective
<u>Related Concepts</u> Communities, roles, partnerships	N/A	N/A	<u>Related Concepts</u> Systems, production, consumption, choice	<u>Related Concepts</u> Technology, cyber safety, choice	<u>Related Concepts</u> Natural systems, sustainability, hospitality	<u>Related Concepts</u> Supply and demand, marketing, entrepreneurs, service	<u>Related Concepts</u> Government, decision making, Action, Human rights
<u>Learner Profile</u> Reflective Principled	N/A	N/A	<u>Learner Profile</u> Inquirer Thinker	<u>Learner Profile</u> Balanced Risk Taker	<u>Learner Profile</u> Principled Risk Taker	<u>Learner Profile</u> Principled Knowledgeable	<u>Learner Profile</u> Caring Risk Taker
<u>ATL Skills</u> Research Skills: Media literacy skills	N/A	N/A	<u>ATL Skills</u> Research Skills: Information literacy skills	<u>ATL Skills</u> Communication Skills: Exchanging information skills Communication Skills: Ethical use of media/ information	<u>ATL Skills</u> Self-Management Skills Organisational Skills	<u>ATL Skills</u> Self-Management Skills Organisational Skills Social Skills: Developing collaboration skills	<u>ATL Skills</u> Thinking Skills: Critical Thinking Skills Social Skills: EQ Skill development

2021 Rivercrest Programme of Inquiry (v3)

How the world works

ELC A (Odd Years)	ELC B	Prep	Year 1	Year 2	Year 3	Year 4	Year 5
An inquiry into the natural world and its laws		An inquiry into the natural world and its laws	An inquiry into how humans use their understanding of scientific principles	An inquiry into how humans use their understanding of scientific principles	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies	An inquiry into the impact of scientific and technological advances on society and on the environment	An inquiry into how humans use their understanding of scientific principles
DC		Music		ART	French		
All year		T2 Wk 4- T2 Wk 10	T3 Wk 3- T3 Wk 9	T3 Wk 9 – T4: Wk 5	T1 Wk 8- T2 Wk 5	T3 Wk 1 – T3 Wk 7	T3 Wk 1 – T3 Wk 5
Seasons	N/A	The five senses	Simple Machines/Forces	Materials	Earth Science	Scientific principles and design thinking	Energy
Central Idea: People live in a world with changing seasons.	N/A	Central Idea: People explore, experience and understand the world using their senses	Central Idea: Simple machines have changed the modern world	Central Idea: Materials can be changed in a variety of ways to meet different needs	Central Idea: The Earth changes over time as a result of natural processes and human activity	Central Idea: Scientific principles and design thinking can uncover new understandings and solve global challenges	Central Idea: Energy transforms the world
Lines of inquiry: Different types of weather (Fo) Seasons vary and change (Ch) Biblical stories that include weather (Ca)	N/A	Lines of inquiry: How the five senses work (Fu) The senses are connected and work together (Fu) How the senses help scientists to understand the world (Ca) Jesus light of the world	Lines of inquiry: Simple machines in everyday life (fo) Simple machines are classified according to how they work (Fu) Simple machines often work within complex systems (Con) Human ingenuity as a reflection of God (Fu)	Lines of inquiry: Properties of matter (Fo) How different forms of matter interact with each other (Fu) Permanent and reversible changes of state (Ch) The characteristics of God (Fo)	Lines of inquiry: Geographical structures of the Earth (Fo) Reasons for changes to the Earth's surfaces, including extreme weather conditions (Ch and Ca) Human responses to geographical changes [®] How can Christian faith change a person (Ch)	Lines of inquiry: How people use scientific principles to solve challenges (Pe) The design thinking process (Co) Innovation (Re) Christian scientists and their impact on the world (Co)	Lines of inquiry: Different forms of energy (Fo) Different ways energy is generated and stored (Fu) Electric circuits allow energy to be transferred and transformed into other energy forms (Fu) The transformational power of the Holy Spirit (Co)
Key Concepts Form Change Causation	N/A	Key Concepts Function Causation Perspective	Key Concepts Form Function Connection	Key Concepts Form Function Change	Key Concepts Form Causation Responsibility Change	Key Concepts Connection Function Responsibility Perspective	Key Concepts Form Function Connection
Related Concepts Weather, Seasons	N/A	Related Concepts Exploration, Discovery, The 5 senses	Related Concepts Forces, simple machines, systems	Related Concepts Materials, Forms of matter, Permanent and reversible changes	Related Concepts Creation, geographical structures and surfaces, action	Related Concepts Local and global, design thinking, scientific principles	Related Concepts Energy forms, transformation, circuits
Learner Profile Inquirer, thinker, knowledgeable	N/A	Learner Profile Reflective Thinker	Learner Profile Thinker Knowledgeable	Learner Profile Principled Thinker	Learner Profile Knowledgeable Caring	Learner Profile Risk-taker, Open-Minded	Learner Profile Thinker Balanced
ATL Skills Thinking skills: Critical thinking skills Thinking skills: Information transfer skills	N/A	ATL Skills Thinking Skills: Critical Thinking Skills	ATL Skills Thinking Skills: Reflection/ Metacognition Social Skills: Interpersonal and collaborative skills	ATL Skill Self-Management Skills Organisational Skills Research Skills Information Literacy	ATL Skills Thinking Skills: Critical Thinking Skills	ATL Skills Thinking skills: Creative thinking skills Communication Skills: ICT skills	ATL Skills Thinking Skills: Transfer skills Communication skills: ICT skills

2021 Rivercrest Programme of Inquiry (v3)

Sharing the Planet

ELC A	ELC B (Even Years)	Prep	Year 1	Year 2	Year 3	Year 4	Year 5
	An inquiry into Rights and responsibilities in the struggle to share finite resources with other people and with other living things	An inquiry into Rights and responsibilities in the struggle to share finite resources with other people and with other living things	An inquiry into communities and the relationships within and between them; peace and conflict resolution	An inquiry into Rights and responsibilities in the struggle to share finite resources with other people and with other living things	An inquiry into Rights and responsibilities in the struggle to share finite resources with other people and with other living things	An inquiry into access to equal opportunities	An inquiry into Rights and responsibilities in the struggle to share finite resources with other people and with other living things
	N/A	Term 4	French + PSHE T1: Wks 1-3; T2: Wks 1+2; T3: Wks 1+2	French Term 3	DC T2 Wk 6- T 2 Wk 10	French T1: Wk2- T1: Wk 8	ART T1 Wk 9- T2- Wk 4
N/A	Waste	Life Cycles	Conflict	Natural Resources/ Water	Ecosystems/ Climate change	Wealth/ Equality	Adaptations
N/A	Central Idea: The waste we produce impacts the environment	Central Idea: All living things go through cycles and change	Central Idea: Peoples values influence their approach to solving conflict	Central Idea: The choices people make affect the Earth's resources	Central Idea: Living things impact and are dependent upon ecosystems	Central Idea: Distribution of wealth affects communities and individuals' access to resources and opportunities	Central Idea: Living things are affected by and adapt to the natural world
N/A	Lines of inquiry: Types of waste (Fo) Impact of waste on the environment (Ch) The steps we can reduce, reuse, recycle to protect the environment (Re) God calls us to be stewards of his Creation (Re)	Lines of inquiry: Features of living and non-living (Fo) How life cycles are similar and different (Co) How living things and their needs change throughout their life cycle (Fu) How we grow spiritually (Ch)	Lines of inquiry: Causes of conflict (Ca) Consequences of conflict on relationships and in communities (Pe) Strategies used to resolve conflict (Re) How Jesus dealt with conflict (Pe)	Lines of inquiry: Earth's renewable and non-renewable resources (Fo) The effects of human activity on water (Ca) Sustainability of resources (Re) The symbolic representation of water in the Bible (Fo)	Lines of inquiry: Characteristics of an ecosystem (Fo) How and why ecosystems change (Ch) The impact of climate change on ecosystems (Ca) Balance in God's creation (Fo)	Lines of inquiry: Relationship between wealth and power (P) The impact of the distribution of wealth on communities and individuals (Ca) Equitable access to resources and opportunities (Re) Biblical teaching about wealth	Lines of inquiry: Characteristics of biomes (Fo) Challenges facing living things (Ca) Living things adapt in order to survive (Co) Ecclesiastes – A season for everything
N/A	Key Concepts Form Responsibility Change	Key Concepts Form Change Connection Function	Key Concepts Causation Perspective Responsibility	Key Concepts Form Causation Responsibility	Key Concepts Form Change Causation	Key Concepts Responsibility Causation Perspective	Key Concepts Form Connection Causation
N/A	Learner Profile Principled Thinker	Learner Profile Balanced Caring	Learner Profile Caring Risk-Taker	Learner Profile Inquirer Principled; Risk-Taker	Learner Profile Reflective Caring	Learner Profile Caring Open-Minded	Learner Profile Balanced Reflective
N/A	Related Concepts Waste, environment, recycling, impact	Related Concepts Living things/ non-living things, cycles, needs	Related Concepts Values, conflict, cause and effect, consequences, Choice	Related Concepts Renewable; non-renewable, resources, sustainability, roles and responsibilities	Related Concepts Interdependence, Living things, ecosystems, global warming	Related Concepts Poverty, wealth, equality, ethics	Related Concepts Adaptions, survival, characteristics, challenges
N/A	ATL Skills Thinking Skills: Creative thinking skills Thinking Skills: Information Transfer skills	ATL Skills Self- Management Skills Organisation skills	ATL Skills Social Skills: Developing interpersonal and collaboration skills Social Skills: EQ skill develop Communication skills Exchanging information skills	ATL Skills Research Skills: Media Literacy skills Thinking Skills: Creative thinking skills	ATL Skills Research Skills: Information literacy skills	ATL Skills Social Skills: Developing social EQ	ATL Skills Self- Management Skills States of mind

2021 Rivercrest Programme of Inquiry (v3)